

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE - II

Code No.: PSY 108-3

Program: CHILD CARE & ADOLESCENT WORKER (C,C,W.)

Semester: TWO

Date: JANUARY, 1988

Author: JEFF ARBUS, CCW, M.A.

New;

Revision:

X

APPROVED:

Chair/person

N. KOCH

rate



**LEARNING RESOURCES:**

**a) Supplied by the College:**

- the Learning Resource Centre (including articles on reserve)
- audio-visual resources
- a copy of the APA reporting format
- teaching, helping and supporting

**b) Supplied by the Student:**

1. Commitment to obtaining learning from the course and the effort required to do this.

2. **Texts:** Each student must obtain a copy of each of the following (available in the College bookstore):

Santrock, J.W. and Yussen, S.R., Children and Adolescents,  
Toronto: W.C. Brown, 1984.

Walraven, M. Student Study Guide for Children and Adolescents,  
Toronto: W.C. Brown, 1984.

American Psychiatric Association, Psychiatric Glossary, 1984.

**REQUIREMENTS FOR THE FINAL GRADE:**

**a) There will be three tests:** They will be spaced evenly throughout the course. Test items will cover all material studied to date, not just what was studied since the last test. Furthermore, test questions may require the student to draw on major areas of study from PSY 106. Dates and further details to be provided in class. There will be no re-writes of tests in this course, except under extreme circumstances (justified).

When tests have been graded, students will have an opportunity to review their own test result, but will not be able to keep the test.

**b) Term Paper:**

This is to be a research effort, on a topic of the student's choice. All topics must be approved by the instructor. The topic must relate to an aspect of child or adolescent development – this includes topics covering theories of development where some focus on adult development may be included.

A minimum of 10 references are required. Of these ten, 5<sup>^</sup> must date within the last seven years. References may be obtained from books and texts, research journals, professional magazines (eg. Psychology Today, Discover) or interviews. References are not permitted from newspapers, television or radio, nor from popular or news magazines (eg. Maclean's, National Enquirer, etc.) nor from course notes. It is the student's responsibility to ensure the accuracy of references – if in doubt, contact the instructor.

The final report must be legible (typing is recommended), double-spaced, with a 3 cm. (1 1/4") margin on both the left and right side of each page. There should be a separate cover page, noting the title of the paper, the date of submission, your name and the name of the course and instructor. There also must be a separate page noting table of contents. Reporting and referencing style must be according to APA format. If in doubt, contact the instructor. Plagiarism could result in a zero grade! Grammar and spelling should be carefully monitored.

Length: 1800 words minimum

Due Date: 2 p.m. on the final class of the course (exact date to be announced in class.)

Early reports will be accepted from 3 weeks prior to the final class. It is suggested that two copies of the paper be submitted so that one copy can be returned with the instructor's comments on it. The instructor will, in all cases, keep a copy of your report. If one copy is submitted, a "comments" sheet will be sent to the student.

\* A one-page outline of the topic must be handed in to the instructor on **January 20, 1988**. These will be returned with comments and approval/recommendation for change. Topic duplication will be discouraged.

\* There will be a sample paper, entitled "Self-Esteem" on reserve in the Learning Resource Centre.

c) **Quizzes** - Three, for a total of 10% of final grade.

d) **Class Involvement**

Participation, preparation, all readings completed (including those in the LRC), satisfactory completion of weekly assignments, mature involvement in class. 85% attendance is required (i.e. 2 classes may be missed without a grading penalty). Classes missed beyond this minimum may result in a grading penalty (at the instructor's discretion). The instructor pledges fair treatment of all students. The same is required of each student!

**GRADING SUMMARY;**

Test #1	20%
Test #2	20%
Test #3	25%
Quizzes	10%
Term Paper	20%
Involvement:	<u>5%</u>
<b>TOTAL</b>	<b>100%</b>

**LETTER GRADE CALCULATIONS:**

90% +		A+
80 - 89%	-	A
70 - 79%	-	B
60 - 69%	-	C
Less than 60%	-	R (repeat of this course)

\*\* Students will receive due notification in the event of changes to this outline.